## FACULTY FEEDBACK FORM (2024-25)

Ref. No. CLM-08-F06 Issue Date: 29.01.2025

Issue No. 01 Rev. No. 00

Last Rev. Date: 29.01.2025

Instructions for Faculty:

- This feedback form is designed to collect your valuable insights regarding the teaching-learning environment, administrative support, infrastructure, and overall experience at Chaman Lal Mahavidhyalaya, Landhora, Uttarakhand.
- All responses will be treated with confidentiality, and your identity will not be disclosed unless required for specific follow-up actions.
- Please provide honest and constructive feedback to help improve the institution's academic and operational quality.
- (यह फीडबैक फॉर्म चमन लाल महाविद्यालय, लंढौरा, उत्तराखंड में शैक्षिक वातावरण, प्रशासनिक सहायता, आधारभूत संरचना, और समग्र अनुभव के संबंध में आपके मूल्यवान विचारों को प्राप्त करने के लिए तैयार किया गया है।
- सभी प्रतिक्रियाओं को गोपनीय रखा जाएगा, और आपकी पहचान केवल विशिष्ट मामलों में बेहद जरूरी होने पर ही प्रकट की जाएगी।
- कृपया संस्थान की शैक्षिक और संचालनात्मक गुणवत्ता में सुधार के लिए मौलिक और रचनात्मक प्रतिक्रिया प्रदान करें।)

\* Indicates required question

1. Email \*





# CHAMAN LAL MAHAVIDHYALAYA, LANDHORA,(AUTONOMOUS) DISTT. HARIDWAR



- 2. Section 1: Faculty Information \*
  - 1. Full Name:
- 3. 2. Department: \*
- 4. 3. Designation: \*
- 5. 4. Years of Service at Chaman Lal Mahavidhyalaya: \*

2/8

6.	Section 2:	Teaching-I	_earning	Environmen	ıt
• •					• •

	5. How satisfied are you with the curriculum design and its relevance to current academic standards?
	Mark only one oval.
	Highly Satisfied
	Satisfied
	Dissatisfied
	Neutral
7.	6. How would you rate the availability of teaching resources (e.g., library, e-journals, teaching aids)?
	Mark only one oval.
	Excellent
	Very Good
	Good
	Average
8.	7. How supported do you feel in implementing innovative teaching methods (e.g. ICT tools, group activities)?
	Mark only one oval.
	Strongly Supported
	Supported
	Unsupported
	Neutral

9.	8. How would you rate student engagement and preparedness in your classes?
	Mark only one oval.
	Excellent
	Very Good
	Good
	Average
10.	9. How satisfied are you with the opportunities for professional development (e.g. workshops, seminars, research support)?
	Mark only one oval.
	Highly Satisfied
	Satisfied
	Dissatisfied
	Neutral
11.	Section 3: Infrastructure and Administrative Support
	10. How would you rate the condition and availability of faculty workspaces (e.g. staff rooms, computers)?
	Mark only one oval.
	Excellent
	Very Good
	Good
	Average

12.	11. How satisfied are y your department)?	ou with the labor	atory facilities (if applic	eable to *		
	Mark only one oval.					
	Highly Satisfied					
	Satisfied					
	Dissatisfied					
	Not Applicable	* • •				
13.	12. How would you rat software availability)?	e the IT infrastruc	ture (e.g. Wi-Fi, project	ors, *		
	Mark only one oval.					
	Excellent					
	Very Good					
	Good					
	Average					
14.	13. How effective is the administrative support for academic and non-academic tasks (e.g. paperwork, event organization)?					
	Mark only one oval.					
	Highly Effective					
	Effective					
	Ineffective					
	Neutral					

13	activities (e.g. sports, o			it provid	eu ioi extia	Curriculai
	Mark only one oval.					
	Highly Satisfied					
	Satisfied					
	Dissatisfied		."			
	Neutral					
		A.*		N		
16	. Section 4: Overall Experi	ence				
	15. How would you rate Mahavidhyalaya?	e the overal	l work (	environn	nent at Cha	man Lal
	Mark only one oval.					
	Excellent	¥ 11	ž.			
	Very Good					
	Good	*		•	at =	
	Average					
17.	16. How supported do management?	you feel by	the col	lege lead	lership and	
	Mark only one oval.					
	Strongly Supported Supported	8 B	i i			
	Unsupported					
	Neutral	2.5			8 No. 1	
					4.	

18.	17. How inclusive and collaborative do you find the faculty community? *	
	Mark only one oval.	
	Very Inclusive and Collaborative	
	Inclusive and Collaborative	
	Non-Inclusive or Non-Collaborative	
	Neutral	
19.	Section 5: Open-Ended Feedback	*
	18. What do you appreciate most about working at Chaman Lal Mahavidhyalaya?	
20.	19. What challenges do you face in your role and what improvements would you suggest?	*
21.	20. What significant contribution or initiative did you make to Chaman Lal Mahavidhyalaya during 2024-25?	*
22.	21. Any additional comments or suggestions for the college administration?	*

#### **Submission Instructions:**

- Online Submission: The online submission process requires completing the form and
  uploading it in either English or Hindi, with the option to use Unicode Mangal for Hindi.
  This allows for flexibility and ease of submission, ensuring that applicants can
  accurately and efficiently provide the necessary information.
- Deadline: Submit by 25.06.2025 to ensure your feedback is considered for institutional improvements.
- Contact for Queries: For assistance, contact the IQAC at clmiqac@gmail.com

**Note:** Your feedback is crucial for enhancing the academic and professional environment at Chaman Lal Mahavidhyalaya. Thank you for your time and contribution.

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# FACULTY FEEDBACK FORM (2024-25)

29 responses

# FACULTY FEEDBACK FORM (2024-25) Section 1: Faculty Information **Full Name:** 29 responses Dr. Deepika saini DR Neetu Gupta Dr. Devpal Dr. VIMAL Kant Dr. Naveen Kumar Naveen kumar Dr. Aparna sharma Dr. Kiran Sharma Dr. Richa Chauhan Dr Prabhat kumar singh Dr shweta Dr punita sharma Dr. Mohd Irfan Dr. Dharmendra Kumar Dr. Anamika Chauhan Dr. Suryakant Sharma Dr Himanshu kumar Dr. Kuldeep Kumar

Dr Sanjeev Kumar

Dr Vidhi Tyagi

Dr. Anita Rani

Dr.Devpal

Dr Meera chourasia

Vipul Singh

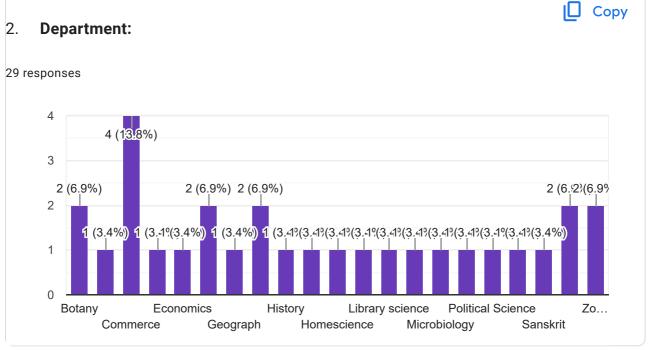
Ashutosh Sharma

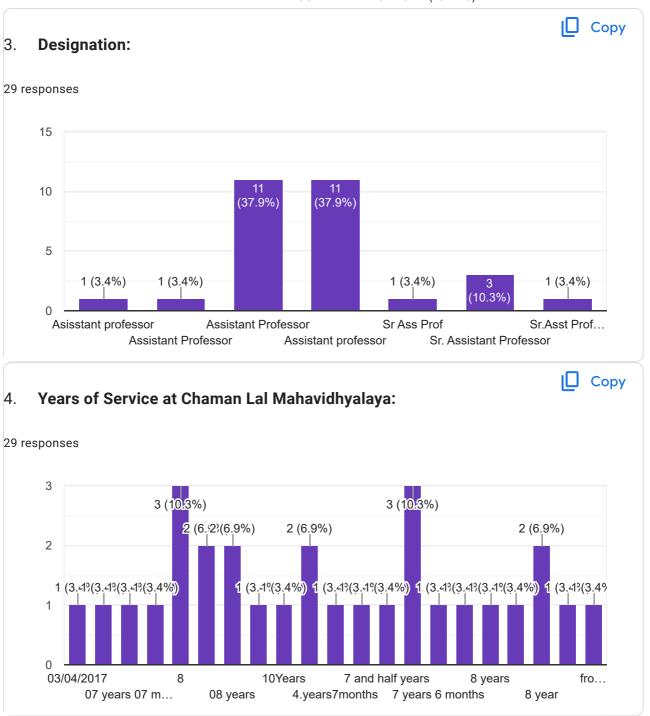
Arvind Kumar

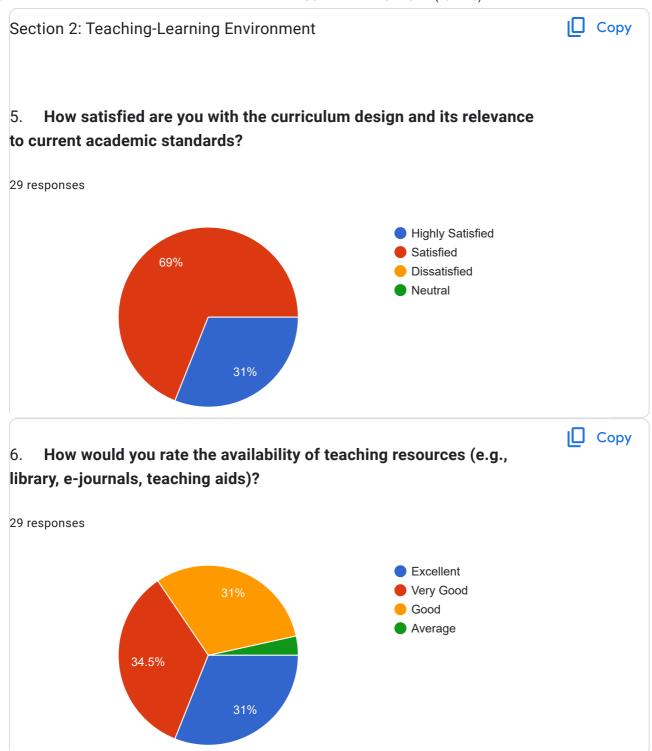
Dr . Tarun Kumar Gupta

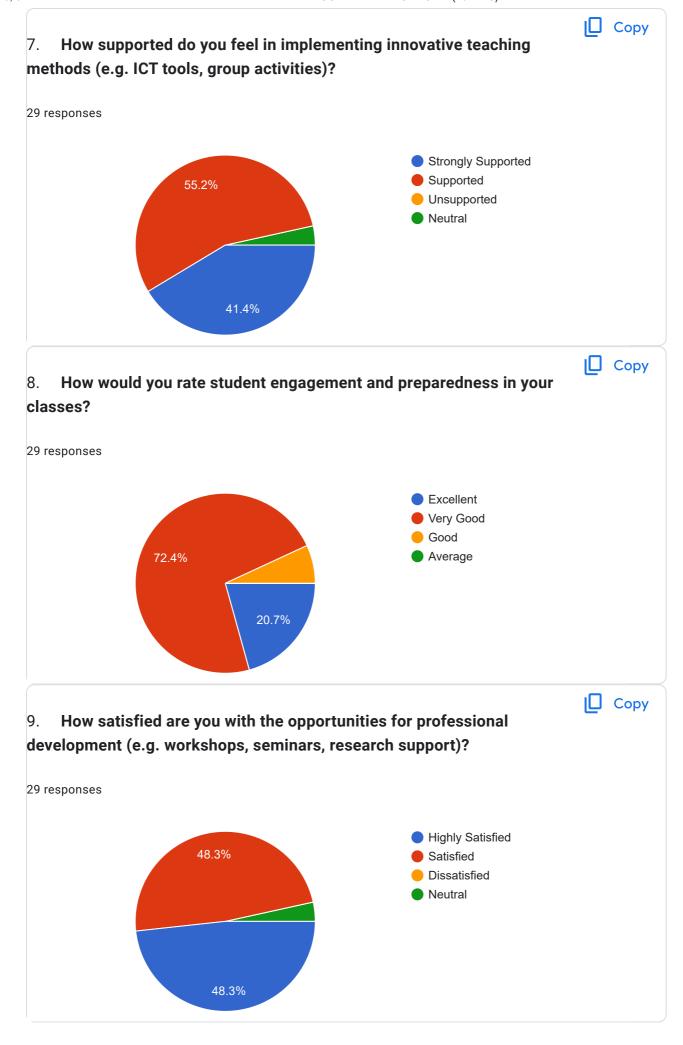
Dr. Deepa Agarwal

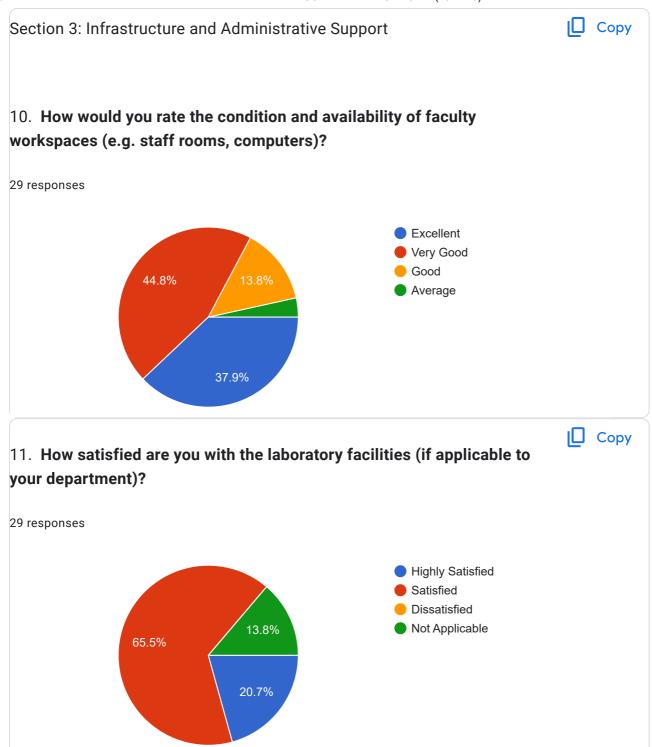
Dr. Nishu kumar

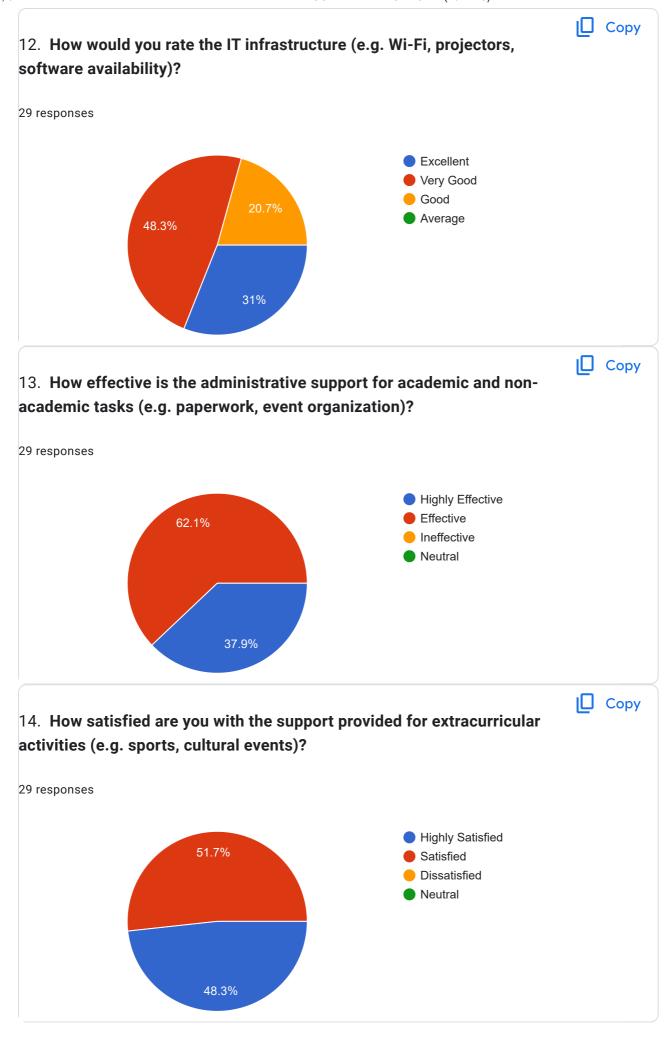


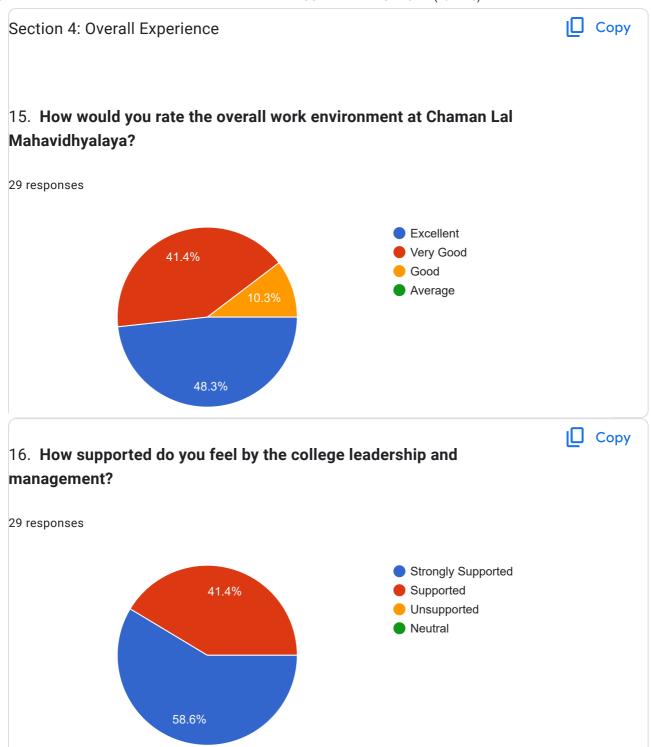


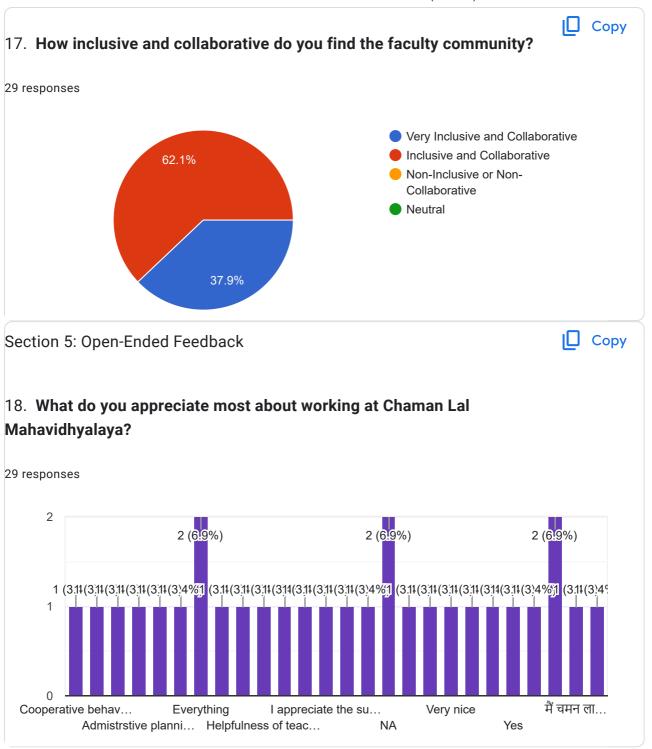


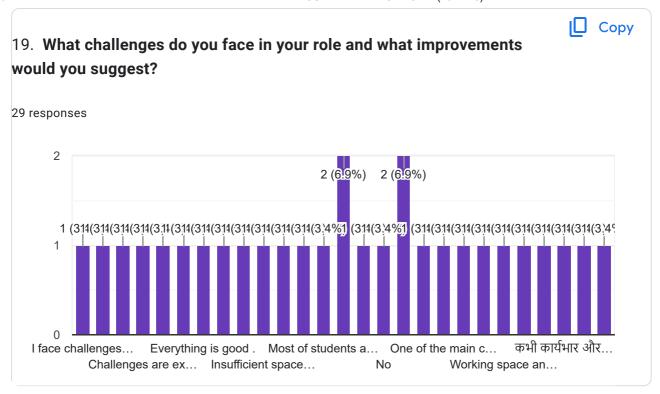












# 20. What significant contribution or initiative did you make to Chaman Lal Mahavidhyalaya during 2024-25?

29 responses

Completed course before deadline along with revision and previous question paper solving tried tonteach in both languages English and hindi

More focus on research activities of students.

I served my duties in the Teacher-Parent Dialogue Program – NEP and IKS run in rural areas by the Department of Commerce from 26 March 2025 to 7 April 2025.

अर्थशास्त्र विभाग सत्र 2024 25 में एक राष्ट्रीय संगोष्ठी का आयोजन कराया गया। ऐडआन कोर्स का आयोजन कराया गया, विशिष्ट व्याख्यान का आयोजन कराया गया आंतरिक परीक्षाओं का आयोजन कराया गया लघु स्रोत कराया गया प्रोजेक्ट करवाए गए

IQAC: ISO and Autonomous

2024-25 में प्रवेश सिमिति का सफल संचालन किया और शोध पद्धति पर ऐड-ऑन कोर्स आयोजित करवाया जिससे छात्रों को लाभ मिला।

Social Activities through NCC

Visited students and their parents and guardians to make them understand about the NEP and Indian education system.

1. I have organised three day workshop for UG and PG science students on Entrepreneurship at agriculture field which was helpful for students to initiate their own business. 2. I have patent a hydroponic machine for rare plants . Gave the training to our UG/ PG students on tissue culture. Tissue culture process are available only at our college and Patanjali research institute in Roorkee

social welfare program have organized

During 2024-25 whatever work is a sign to us , did that work with the percent of dedication.

Seminar conducted by library department

As per guidance head of institution.

I contributed make the good disciplines and friendly Environment in the college

During the academic year 2024–25, I actively contributed to the growth and engagement of students through various departmental and committee-based initiatives. I coordinated and organized a one-week program on Nutrition week which involved hands-on sessions, expert lectures, and student-led presentations. This initiative not only enhanced practical knowledge but also promoted health awareness among students and local community women.

Additionally, we conducted a poster-making competition on Women's Health and Hygiene, encouraging creativity and awareness on crucial issues. And many other activities.

During 2024–25, I initiated a student mentorship program that helped academically weaker students improve their performance through personalized guidance. I also organized a departmental seminar series and Value add on Course that brought in guest lecturers and exposed students to new ideas and career opportunities

Create students interest in teaching learning's process in class

One Day Seminar, Published Two Research Paper in journal, A Paper in ed. Book

NA

100% dedication to my work is my contribution to my college

I am working hard as a professor to make teaching understandable

I discharged my duties in the Teacher-Parent Dialogue Program – NEP and IKS run in rural areas by the Department of Commerce from 26 March 2025 to 7 April 2025.

\*2024–25 mein Hindi vibhag ki taraf se "Hindi Saptah" organise kiya gaya, jisme students ne actively participate kiya. Kavita Sammelan, poster making aur speech competitions jaise creative activities ke through unka confidence aur language expression dono improve hua. Iske alawa ek Value Add-on Course bhi conduct kiya gaya, jisme students ko Hindi writing, communication skills aur creative expression ke practical aspects se introduce karaya gaya. In sab activities ke through students ka involvement aur interest dono kaafi positive raha — aur mujhe bhi ek enriching experience mila

I organized an inter-college competition at the institution, which was affiliated with the university. The competition saw participation from students of various colleges, who showcased their talents. Through this event, we provided students with an opportunity to develop their skills and interact with students from other colleges within the university. The event was successful and has motivated us to host similar events in the future.

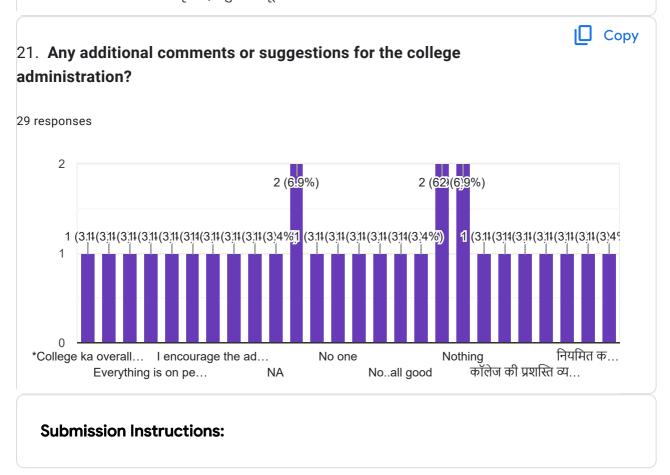
Ν

Developed STEM activities that cleared misconceptions via experiments. Two research projects conducted.

भविष्य में सिलेबस में परिवर्तन होना चाहिए तभी हम ऑटोनोमस का फायदा उठा सकते हैं

Some key contributions: - Facilitated ISO certification to ensure quality management standards - Contributed to achieving Autonomous status, enabling greater academic flexibility - Played a role in obtaining Autonomous NAAC certification, recognizing academic excellence - Organized free value-added courses to enhance student skills - Coordinated sponsored programs to support academic initiatives - Prepared and submitted AQAR (Annual Quality Assurance Report) to maintain accreditation standards

शैक्षणिक सत्र 2024-25 के दौरान मैंने चमन लाल महाविद्यालय के शैक्षणिक एवं सह-शैक्षणिक विकास में कई महत्त्वपूर्ण योगदान दिए। इस अविध में मैंने विभिन्न सेमिनार और कार्यशालाओं का आयोजन किया, जिनका उद्देश्य छात्रों को पाठ्यक्रम से परे ज्ञान प्रदान करना था। छात्रों की व्यावसायिक योग्यता को बढ़ाने हेतु एक एड-ऑन कोर्स भी संचालित किया। नवागंतुक छात्रों के लिए दीक्षारंभ कार्यक्रम का आयोजन भी मेरी देखरेख में हुआ, साथ ही 'युवा संसद प्रतियोगिता' (Yuva Sansad) का सफल आयोजन किया गया, जिससे छात्रों में लोकतांत्रिक मूल्यों और भाषण कला के प्रति रुचि बढ़ी। मैंने अतिथि व्याख्यान (अतिथि व्याख्यान श्रृंखला) आयोजित करवाए तथा शैक्षणिक रूप से कमजोर छात्रों के लिए अतिरिक्त कक्षाएं भी लीं। साथ ही, कई प्रतिष्ठित विश्वविद्यालयों के साथ महाविद्यालय के अकादिमक सहयोग हेतु एमओयू (MoU) संपन्न कराए। इन सभी प्रयासों का उद्देश्य महाविद्यालय के शिक्षण वातावरण को और अधिक समृद्ध एवं गुणवत्तापूर्ण बनाना था।"



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## **Teachers' Feedback Report (2024-25)**

The Feedback Analysis Report is based on the responses received from 29 permanent faculty members of Chaman Lal Mahavidhyalaya. The survey consisted of 21 questions, covering various aspects of the institution, including faculty information, teaching-learning environment, infrastructure, administrative support, and overall experience.

### Feedback Analysis Report

### Teaching-Learning Environment:

- 1. Curriculum Design: 69% of respondents were highly satisfied, while 31% were satisfied.
- 2. Teaching Resources: 65.5% rated excellent, 34.5% rated very good.
- 3. Innovative Teaching Methods: 96.6% felt supported.
- 4. Student Engagement: 93.1% rated excellent or very good.
- 5. Professional Development: 96.6% were highly satisfied or satisfied.

#### Infrastructure and Administrative Support:

- 1. Faculty Workspaces: 58.7% rated excellent or very good.
- 2. Laboratory Facilities: 86.2% were highly satisfied or satisfied.
- 3. IT Infrastructure: 79.3% rated excellent or very good.
- 4. Administrative Support: 100% found it highly effective or effective.

#### Suggestions:

- 1. Improve infrastructure facilities.
- 2. Provide more opportunities for professional development.
- 3. Enhance student support services.
- 4. Increase industry partnerships and internship opportunities.
- 5. Regular training workshops for faculty development.





#### Action Taken:

- 1. The institution will review and improve infrastructure facilities.
- 2. More opportunities for professional development will be provided.
- 3. Student support services will be enhanced.
- 4. Industry partnerships and internship opportunities will be explored.

#### Result:

The feedback analysis highlights areas of strength and weakness. By addressing the concerns and implementing suggestions, the institution aims to improve the work environment, faculty satisfaction, and overall quality of education.

#### Recommendations:

- 1. Infrastructure Upgrades: Improve faculty workspaces, laboratory facilities, and IT infrastructure.
- 2. Professional Development: Provide regular training workshops and opportunities for faculty development.
- 3. Student Support Services: Enhance student support services, including counseling and mentorship programs.
- 4. Industry Partnerships: Explore industry partnerships and internship opportunities to enhance student employability.

#### Implementation Plan:

#### 1. Infrastructure Upgrades:

- Conduct a thorough assessment of current infrastructure.
- Prioritize upgrades based on faculty and student needs.

#### 2. Professional Development:

- Identify training needs and opportunities.
- Develop a schedule for regular workshops and training sessions.

Invite industry experts and academic professionals to conduct workshops.

## 3. Student Support Services:

- · Assess current student support services.
- Develop a plan to enhance counseling and mentorship programs.
- · Train faculty and staff on mentorship and counseling.

#### 5. Industry Partnerships:

- · Identify potential industry partners.
- Develop a plan for outreach and collaboration.
- · Establish internship opportunities and job placement programs.

### Responsibility:

- 1. Infrastructure Upgrades: Administration, Management and College Campus Committee.
- 2. Professional Development: Academic Committee.
- 3. Student Support Services: Student Welfare Committee.
- 4. Industry Partnerships: Career Counseling Cell.



Principal
Chaman Lal Mahavidhyalaya
Landhaura, Distt -Haridwar Uttarakhano